

## Dual Language Elementary Program Application & Transfer Form

**OFFICE USE ONLY:**

Date Application Received/Received By:	
Date attended tour:	
Date admitted to DL Program:	
Signature of Home School Principal & Date:	
Signature of Receiving School Principal & Date:	
Address verification and other notes:	

**For Parents/Guardians: Please read below and sign.**

1. Approval is for the duration of the child's elementary years (As long as they remain in Beaverton School District).
2. Our goal is to include siblings if possible, however there is not a guarantee of sibling applications being approved.
3. Students within a dual language attendance boundary will be placed first. A lottery system then may have to be implemented if there are more applications than spaces available.
4. Parent/guardian will be notified by a letter or telephone conversation regarding the final placement in the program.
5. Transportation will be provided throughout the child's elementary years **if the student lives in the dual language school's attendance area**. Parents/guardians are responsible for providing transportation, which complies with school hours. Buses do not travel from the resident school to the dual language school. However, occasionally a student may live close to the attendance boundary of the dual language school. In this case, parents may submit a written request on a completed "No Transportation Zone Request" form.

\_\_\_\_ I have read and understand the above information and have made efforts to learn about the program's structure

\_\_\_\_ I have attended a school tour/presentation on the Dual Language program on (date): \_\_\_\_\_

**AND/OR**

\_\_\_\_ I have met with or talked with the school's Dual Language Coordinator

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_ Date: \_\_\_\_\_

**PATHWAYS** Students admitted into the program will follow the three BSD Dual Language Pathways

Barnes Elementary → Meadow Park Middle School → Beaverton High School
Vose Elementary → Whitford Middle School → Southridge High School or Beaverton High School
Aloha-Huber Park Pre-K-5 → Aloha-Huber Park 6-8 Option → Aloha High School

### **Application Process**

- 1) Applications for Dual Language available starting at the end of January.
- 2) Dates for tours and school visits will be advertised with a separate flyer and on schools' websites by mid-February.
- 3) Parent Information Night at each dual language elementary school in the spring.

Grade Level for **2022-23** school year: \_\_\_\_\_ Date of Application: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Neighborhood school: \_\_\_\_\_

Requested Dual Language School (circle one): VOSE BARNES ALOHA-HUBER PARK

**Student First & Last Name:** \_\_\_\_\_

Gender (circle): M F Other: \_\_\_\_\_

Birthdate (MM/DD/YY): \_\_\_\_\_

At home, my child most often **HEARS** (circle one):

Spanish English Spanish/English Other: \_\_\_\_\_

At home, my child most often **SPEAKS** (circle one):

Spanish English Spanish/English Other: \_\_\_\_\_

How did your child learn to speak Spanish?

**Parent/Guardian's Name:**

**Address (Street Address, City, State, Zip Code):**

**Phone Number:** \_\_\_\_\_

**Email:** \_\_\_\_\_

Please list other children in your family applying for or currently enrolled in the Dual Language Immersion Program

Sibling(s) First and Last Name:	Grade in 2022-23	(A)Applying (E) Enrolled? (Circle one)	Current School
1. _____	_____	A E	_____
2. _____	_____	A E	_____
3. _____	_____	A E	_____

**Has your child participated in a dual language or bilingual program or does your child have prior formal education in Spanish?**

(circle one) YES NO

Dates from \_\_\_\_\_ to \_\_\_\_\_ Where: \_\_\_\_\_ Grades: Pre-K K 1 2 3 4 5

**Please add your child's preschool information below (if applicable):**

Did your child attend preschool? (circle one) YES NO Name of Preschool: \_\_\_\_\_

Was there instruction in Spanish? (circle one) YES NO

**Parent Commitment:** I understand a Dual Language Program requires 6 or more years of participation in order to reach the full potential of becoming multilingual, multicultural and multiliterate through a rigorous academic program. If my child is accepted into the program, I will attend the required orientation meetings, support first language development at home, and make an effort to remain in the program through 12th grade.

\_\_\_\_\_  
Parent/Guardian Signature

**Please print and submit this completed application to the appropriate Dual Language Elementary School**